

## North Augusta Elementary

400 East Spring Grove Avenue  
North Augusta, SC 29841

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	603 Students	
<b>Principal</b>	Dr. Angela Burkhalter	803-442-6280
<b>Superintendent</b>	Dr. Linda B. Eldridge	803-641-2428
<b>Board Chair</b>	Dr. John B. Bradley	803-648-0901

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	35	54	2	0

## IMPROVEMENT RATING

**BELOW AVERAGE**

## ADEQUATE YEARLY PROGRESS

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Good	Below Average	Yes
<b>2006</b>	Good	Below Average	Yes

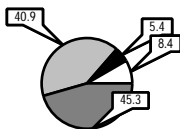
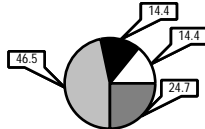
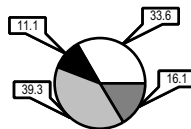
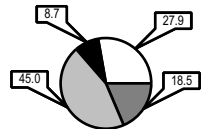
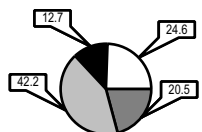
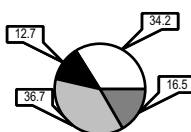
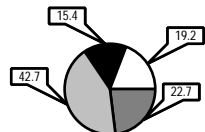
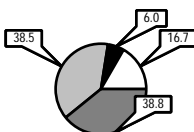
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	333	96.4	7.6	40.5	46.4	5.5	64.4	Yes	Yes
<b>Gender</b>									
Male	177	95.5	10.5	42.5	40.5	6.5	61.4	N/A	N/A
Female	156	97.4	4.4	38.2	52.9	4.4	67.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	173	98.3	3.1	33.3	55.3	8.2	74.8	Yes	Yes
African American	133	93.2	13.8	47.7	36.7	1.8	52.3	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	12.5	68.8	18.8	0.0	31.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	303	100.0	7.0	38.7	48.3	5.9	65.3	N/A	N/A
Disabled	30	60.0	16.7	66.7	16.7	0.0	50.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	6	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	327	96.3	7.7	40.0	46.7	5.6	64.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	326	96.3	7.4	40.0	47.0	5.6	65.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	165	93.3	12.5	53.1	31.3	3.1	50.0	Yes	Yes
Full-pay meals	168	99.4	3.7	30.4	58.4	7.5	75.8	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	333	96.7	13.1	46.9	25.2	14.8	56.2	Yes	Yes
<b>Gender</b>									
Male	177	96.0	14.3	41.6	26.0	18.2	57.8	N/A	N/A
Female	156	97.4	11.8	52.9	24.3	11.0	54.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	173	98.3	5.0	37.7	35.8	21.4	70.4	Yes	Yes
African American	133	94.0	24.5	59.1	10.0	6.4	34.5	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	18.8	62.5	12.5	6.3	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	303	100.0	10.7	47.2	26.2	15.9	58.7	N/A	N/A
Disabled	30	63.3	47.4	42.1	10.5	0.0	21.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	6	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	327	96.6	12.9	46.9	25.5	14.7	56.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	326	96.6	12.6	46.9	25.5	15.0	57.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	165	93.9	24.0	52.7	14.7	8.5	35.7	Yes	Yes
Full-pay meals	168	99.4	4.3	42.2	33.5	19.9	72.7	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	333	98.8	33.6	39.3	16.1	11.1	27.2
<b>Gender</b>							
Male	177	98.3	29.6	38.4	20.1	11.9	32.1
Female	156	99.4	38.1	40.3	11.5	10.1	21.6
<b>Racial/Ethnic Group</b>							
White	173	99.4	16.0	43.8	25.3	14.8	40.1
African American	133	97.7	59.1	31.3	3.5	6.1	9.6
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	37.5	56.3	6.3	0.0	6.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	303	100.0	29.2	41.3	17.3	12.2	29.5
Disabled	30	86.7	77.8	18.5	3.7	0.0	3.7
<b>Migrant Status</b>							
Migrant	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	327	98.8	33.0	39.5	16.3	11.2	27.6
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	326	98.8	33.3	39.5	16.0	11.2	27.2
<b>Socio-Economic Status</b>							
Subsidized meals	165	97.6	52.9	35.3	7.4	4.4	11.8
Full-pay meals	168	100.0	17.3	42.6	23.5	16.7	40.1

<b>Social Studies</b>							
All Students	333	98.8	27.9	45.0	18.5	8.7	27.2
<b>Gender</b>							
Male	177	98.3	27.0	40.9	20.8	11.3	32.1
Female	156	99.4	28.8	49.6	15.8	5.8	21.6
<b>Racial/Ethnic Group</b>							
White	173	99.4	16.7	46.9	24.7	11.7	36.4
African American	133	97.7	43.5	40.0	10.4	6.1	16.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	37.5	62.5	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	303	100.0	24.0	46.9	20.3	8.9	29.2
Disabled	30	86.7	66.7	25.9	0.0	7.4	7.4
<b>Migrant Status</b>							
Migrant	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	327	98.8	27.9	44.6	18.7	8.8	27.6
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	326	98.8	27.2	45.2	18.7	8.8	27.6
<b>Socio-Economic Status</b>							
Subsidized meals	165	97.6	44.1	44.1	8.8	2.9	11.8
Full-pay meals	168	100.0	14.2	45.7	26.5	13.6	40.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	154	99.4	9.4	28.1	51.8	10.8	62.6
	4	170	100.0	18.9	42.1	35.8	3.1	39.0
	5	141	100.0	11.5	54.6	30.0	3.8	33.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	120	97.5	2.9	26.2	62.1	8.7	70.9
	4	97	94.8	9.6	42.2	43.4	4.8	48.2
	5	116	96.6	10.7	53.4	33.0	2.9	35.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	154	99.4	7.9	61.9	18.7	11.5	30.2
	4	170	100.0	19.5	37.7	31.4	11.3	42.8
	5	141	100.0	10.0	60.0	16.2	13.8	30.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	120	96.7	7.8	52.9	31.4	7.8	39.2
	4	97	96.9	17.6	35.3	29.4	17.6	47.1
	5	116	96.6	14.6	50.5	15.5	19.4	35.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	154	99.4	33.1	41.0	15.8	10.1	25.9
	4	170	100.0	37.1	32.7	18.9	11.3	30.2
	5	141	100.0	36.2	42.3	10.8	10.8	21.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	120	100.0	24.8	50.5	18.1	6.7	24.8
	4	97	99.0	33.3	34.5	17.2	14.9	32.2
	5	116	97.4	42.5	32.1	13.2	12.3	25.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	154	98.7	18.8	58.0	16.7	6.5	23.2
	4	170	100.0	24.5	49.7	16.4	9.4	25.8
	5	141	100.0	26.2	43.1	14.6	16.2	30.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	120	100.0	20.0	56.2	20.0	3.8	23.8
	4	97	99.0	35.6	34.5	18.4	11.5	29.9
	5	116	97.4	29.2	42.5	17.0	11.3	28.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 603)</b>				
First graders who attended full-day kindergarten	89.9%	Up from 89.0%	100.0%	100.0%
Retention rate	3.4%	Down from 4.4%	2.7%	2.8%
Attendance rate	97.1%	Up from 96.4%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%	Up from 3.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.3%	Up from 3.2%	0.0%	0.0%
Eligible for gifted and talented	11.7%	Down from 20.4%	12.3%	10.4%
On academic plans	37.4%	N/AV	32.2%	33.6%
On academic probation	22.3%	N/AV	1.3%	1.0%
With disabilities other than speech	3.3%	Down from 4.5%	8.1%	7.5%
Older than usual for grade	2.2%	Down from 2.6%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 47)</b>				
Teachers with advanced degrees	66.0%	Up from 53.3%	55.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.2%	2.4%
Teachers with emergency or provisional certificates	2.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	88.3%	Down from 94.5%	88.7%	87.3%
Teacher attendance rate	96.3%	Up from 94.9%	94.9%	94.9%
Average teacher salary	\$46,446	Up 7.0%	\$42,881	\$42,485
Prof. development days/teacher	9.0 days	Down from 15.2 days	13.9 days	13.3 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 19.9 to 1	19.0 to 1	18.6 to 1
Prime instructional time	93.0%	Up from 90.6%	90.1%	89.7%
Dollars spent per pupil*	\$5,751	Up 10.7%	\$6,360	\$6,557
Percent of expenditures for teacher salaries*	69.0%	Down from 69.8%	64.7%	64.0%
Percent of expenditures for instruction*	74.2%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.2%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

North Augusta Elementary School's mission is to work cooperatively with parents and the community to promote academic success for students in a safe environment. Developing critical thinking skills and having high expectations for challenging work will help each student reach his/her potential and keep alive the enthusiasm for learning. State of the art technology in the form of interactive white boards are available in every classroom to provide unlimited resources and access to information. Daily computer-assisted instruction in reading and math, which is individually administered, promotes skill development of all students at the appropriate level. Benchmark assessments administered periodically online give teachers and students information that measures instructional achievement with the state standards. A science coach assists teachers in providing inquiry-based, experiential, and hands-on learning aligned with South Carolina Standards.

Extended hours for learning and social development are available daily with YWCA Prime Time and the 21st Century Community Learning Center. Both programs provide academic support and also emphasize character development and healthy choices. An ESL teacher ensures that Hispanic students increase their English language ability. Cooperating with the Future Business Leaders at North Augusta High and with a grant from the NA 2000 Foundation, an early-evening computer-assisted language class is offered to Hispanic parents while their children enjoy fun activities and events.

Every staff member is committed each day to offering a nurturing and caring school for our students. Interventions, such as Great Leaps, Academy of Reading and individual assistance with an aide, boost progress for students with needs. Being a Red Carpet School that continually reaches Adequate Yearly Progress and accreditation is tangible evidence of quality. At North Augusta Elementary, we strive for excellence!

Dr. Angela Burkhalter, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	44	111	52
Percent satisfied with learning environment	97.7%	81.3%	86.5%
Percent satisfied with social and physical environment	97.7%	85.6%	76.5%
Percent satisfied with school-home relations	95.3%	91.0%	86.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.